



**Krantiveer Vasantao Narayanrao Naik Shikshan Prasarak Sanstha's
Institute of Pharmaceutical Education and Research**

(Affiliated to DBATU University, Approved by PCI, DTE, MSBTE and Govt. of Maharashtra)

Krantiveer Vasantao Naik Marg, Canada Corner, Sharanpur Road, Nashik - 422 002.

Tel: +91-0253-2313699, Fax: +91-0253-2571853

Web site: www.kvnpharmacy.edu.in , E-mail: nipernashik.kvn@gmail.com



DTE CODE: 05474

PCI CODE: 3453

MSBTE CODE: 1990

Date:- 20/04/2026

A REPORT ON PARENT TEACHER MEET

SECOND, THIRD AND FINAL YEAR B.PHARMACY (SEM-IV,VI AND VIII)

ACADEMIC YEAR 2025-26

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| Title | Parent Teacher Meet |
| Date | 18 th April 2026, Saturday |
| Time | 11.00am to 01:30pm |
| Venue | Principal Cabin, Krantiveer Vasantao Narayanrao Naik Shikshan Prasarak Sanstha's Institute of Pharmaceutical Education and Research, Canada corner, Nashik. |
| Objective | <ul style="list-style-type: none">• To create a collaborative platform for parents and faculty to discuss students' academic journey and personal development.• To update parents regarding attendance, evaluation methods, academic discipline, and institutional expectations. |
| Photographs | <p>Nashik, Maharashtra, India 113/6/28, Thakkar Nagar, Sharanpur Gaathan, Nashik, Maharashtra 422002, India Lat 20.004539° Long 73.771514° 18/04/26 11:44 AM GMT +05:30</p> |



Brief Report on Activity

The Parent Teacher Meet (PTM) for Second, Third and Final Year B.Pharmacy students was conducted on **18th April 2026, Saturday in Principal Cabin**. The meeting witnessed active participation from parents and faculty members.

The meeting began with an introductory interaction where faculty members briefed parents about the academic framework, evaluation system, and overall progress of students. Individual discussions were conducted to address specific concerns related to performance, attendance patterns, and behavior.

Faculty members provided suggestions for improvement wherever required and guided parents on how they can support their wards academically.


Information regarding extracurricular engagement, skill development initiatives, and placement-related activities was also shared.

The session encouraged open communication, allowing parents to express their views and seek clarification on various academic and institutional aspects.

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| <p>Outcome</p> | <ul style="list-style-type: none"> • Improved communication and transparency between parents and faculty members. • Parents gained a clear understanding of their ward's academic progress and areas needing improvement. • Positive feedback received from parents regarding teaching and institutional facilities. |
| <p>Feedback</p> | <p>Parents shared constructive feedback and showed appreciation for the institute's efforts toward maintaining academic standards and discipline. Many parents expressed that such interactions are helpful in tracking their child's progress.</p> |


Mrs.L.K.Wagh
Report Submitted by




Prof.(Dr.)A.B.Darekar
Principal
PRINCIPAL
 K.V.N. Naik S.P.S.'s
 Inst. of Pharmaceutical Edu. & Research
 Canada Corner, Nashik-422 002.